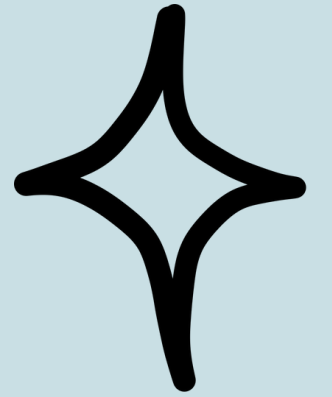


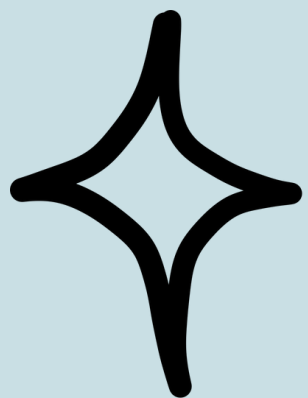
**Class of 2030**

**PRE-REGISTRATION  
2025-26**

**Heatherwood Middle School**



- 1. Pre-Registration Form**
- 2. Course Catalog Overview**
- 3. Upcoming Dates**
- 4. Label your materials and fix errors**
- 5. Start planning**



# Middle School Course Catalog

2025/2026



The student guide to middle school courses and programs designed to help build a successful future.



Everett Public Schools  
3900 Broadway, Everett, WA 98201  
425-385-4000 • [www.everettsd.org](http://www.everettsd.org)



## Robotics Tech II

CTE133

LEARNING  
OPTIONS

**H.S. CREDIT** 

**Location:** All middle schools  
**Length:** One semester  
**High School Credit:** 0.5 CTE credit  
**Prerequisites:** Robotics Tech I  
**Other:** None

This is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students work in teams, engineer solutions to problems, and recognize the role of technology in our society. Robotics Tech II is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.

## Eighth Grade Courses

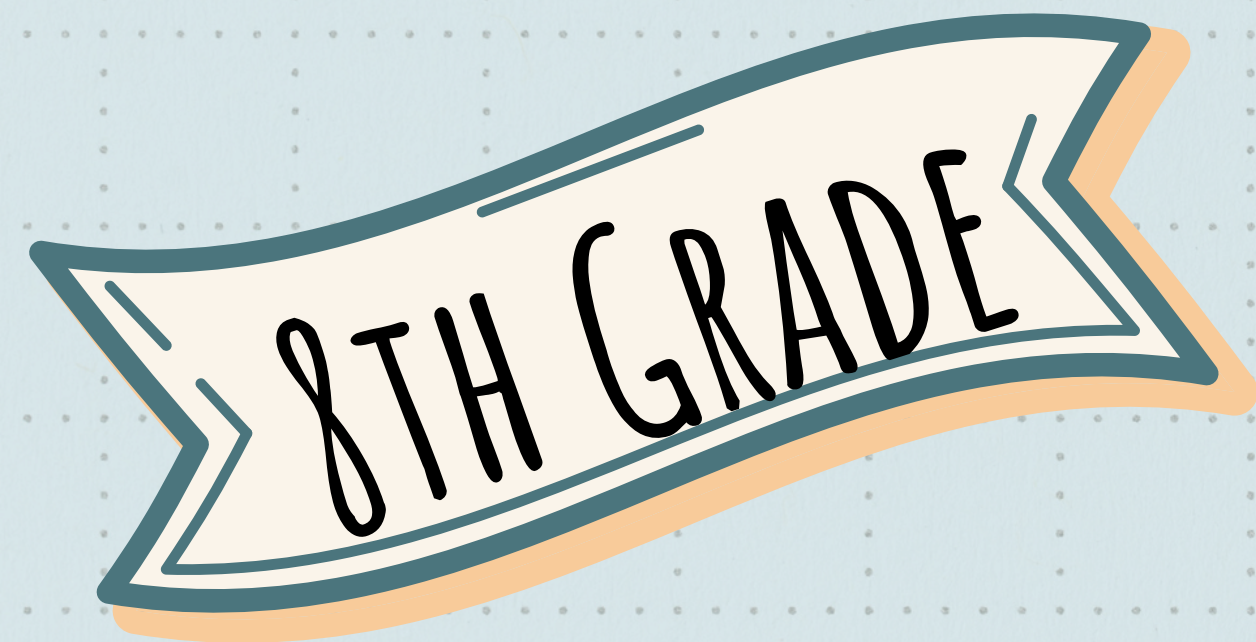
**38**

Eighth Grade Course Checklist ..... 38

High School Credit Options for Eighth Grade ..... 39

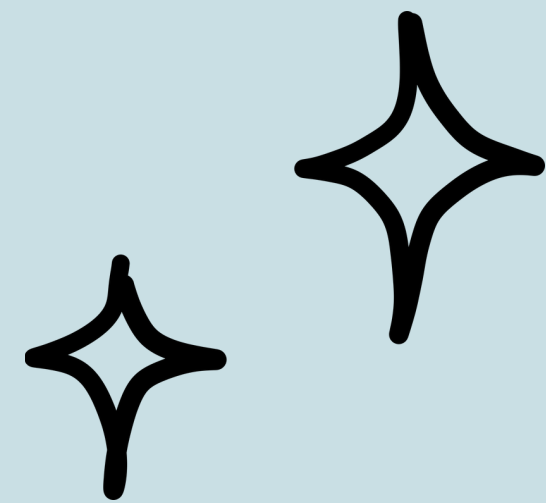
Eighth Grade Course Descriptions..... 39



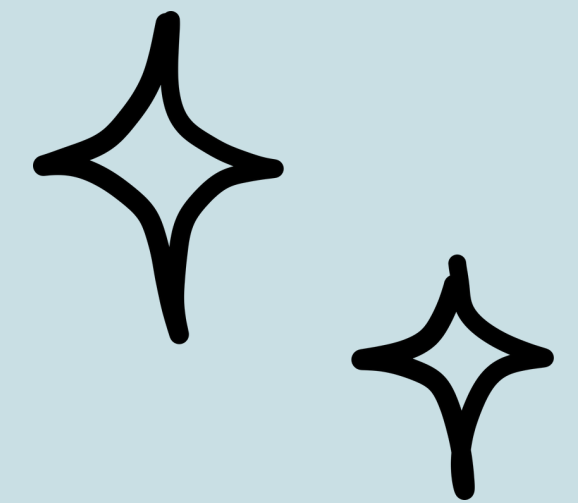


Period	Semester 1	Semester 2
1	English Language Arts (ELA)	
2	Math	
3	History 8	
4	Science or Coordinated Science^	
5	PE 8	Elective* (at least one needs to be a performing or visual art clas)
6	Elective	Elective





# HIGH SCHOOL CREDITS IN THE MIDDLE SCHOOL



Grade is automatically placed on your high school transcript. You have until the end of 11th grade to get any high school credit grades taken in middle school off your official transcript.

LOOK FOR  
THIS ICON

**H.S. CREDIT**

The following middle school courses are currently eligible for high school credit:

Algebraic Concepts	Functional Washington State History	Robotics Tech II
Coordinated Science	Geometry in Application	Spanish 1
Digital Manufacturing	Pre-AP English 1	Washington State History
Exploring Graphic Arts		

# SCIENCE CHOICES

## Science 8

800SCI

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** None  
**Other:** None

In Science 8, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer the questions such as “Why do things sometimes get damaged when they hit each other?” or “How are we connected to the patterns we see in the sky and space?”

OR

## Coordinated Science

155SCI

LEARNING  
OPTIONS

**H.S. CREDIT** 

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**High School Credit:** 1.0 Science and CTE credit (0.5 per semester), course equivalency  
**Prerequisites:** See counselor for more information  
**Other:** None

The Coordinated Science course integrates physical science, earth and space sciences, life sciences and engineering. In this laboratory, high school credit bearing course, students engage in science and engineering practices such as conducting investigations, analyzing data, developing models, constructing explanations, and designing solutions to real-world problems.

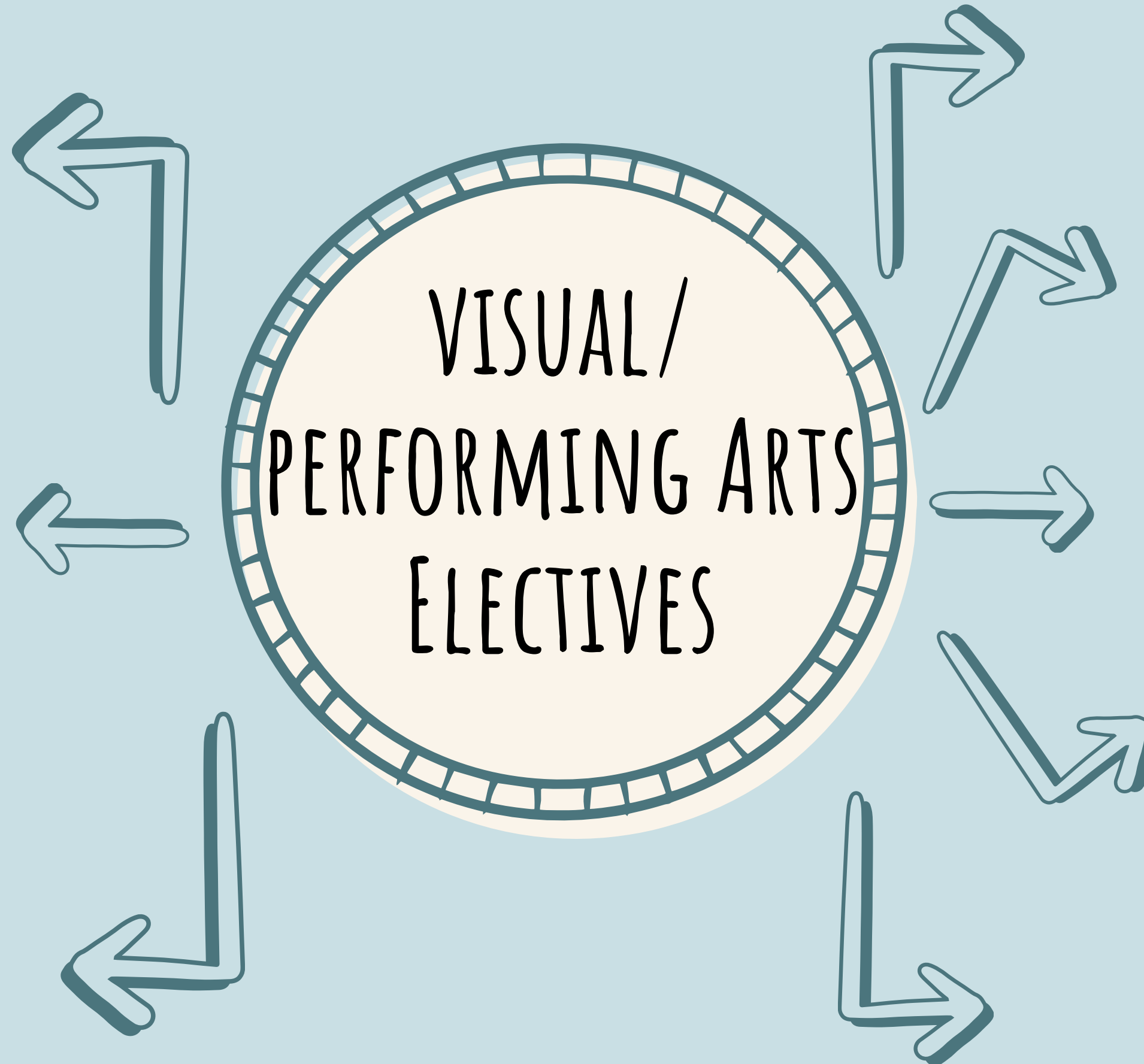


**Year Long**

**BAND I, II, III**

**Choir I, II, III**

**Orchestra:  
Prelude,  
Intermezzo,  
Chamber**



**1 Semester**

**Art 8**

**Performing Arts**

**General Music**

**Yearbook**

**Exploring  
Graphic Arts^**

**High School  
Credit ^**

**Integrated Tech I**

**Integrated Tech II**

**Robotics I**

**STEM &  
CTE**

**Digital  
Manufacturing^**

**Robotics II^**

**Exploring  
Graphic Arts^**



**One semester**

**Year Long**

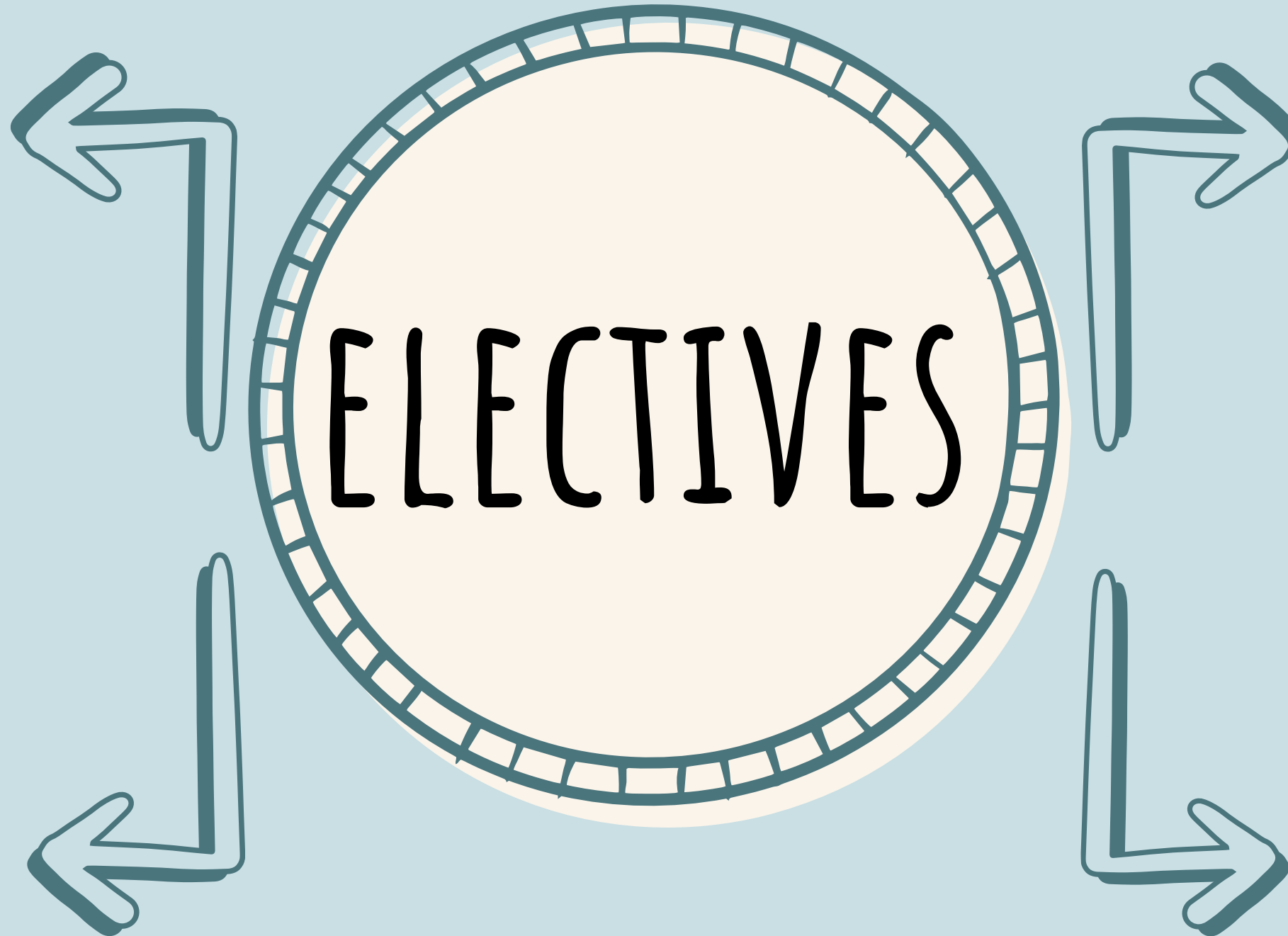
**Lifetime PE**

**Team Sports**

**ELECTIVES**

**AVID 8**

**Spanish 1<sup>^</sup>**



# PE EXCUSED

## Physical Education Information

Physical Education (PE) is a core subject requirement that may not be waived per Board Policy 2123. Students in grades 6-8 may be excused from participating in PE for the following reasons:

1. Physical disability, with a note from the student's physician indicating the reason and length of time for the request; or
2. Religious belief, with a note indicating the religious doctrine that prevents the student's participation in PE; or
3. Participation in directed athletics, including community-based, organized athletics. Seventy five hours of community based, organized athletics qualifies for one semester of middle school PE; or participate in two school-based athletic teams to qualify for seventy five hours of participation.

- For students who are interested in taking another elective or 2 year long electives
- PE 8 is a prerequisite to PE electives (Team and Individual Sports)
- Not guaranteed approval: must meet above criteria and space needs to be available



Student Last Name: Smith Student First Name: Jocelyn Student ID #: 12345  
 Science Teacher: Pride Science Period: 5 ~ Due by Friday, March 14th to Science teachers.

**Heatherwood Middle School** **Exemplar** 8th Grade Pre-Registration for 2025-2026

In order to complete student registration for 8th grade, please do the following:  
 1. Review the English and Math placement information below.  
 2. Complete the course sections below. Refer to your course catalog for course descriptions.  
 3. Parent and student signatures are required. Students, return completed forms to Science teachers by Friday, March 14th.  
 I will not be returning to Heatherwood next year. \_\_\_\_\_ Parent initials indicating not returning to HEA 2025-26.

**7th Grade Courses**

All 8th graders will take: English, Math, Science, History, PE, and three semesters of electives. English and Math placements are based on a student's current 7th grade placement. See below for course progressions.

Current 7th Grade Course	8th Grade Course Placement
English 7	> English 8
Honors English 8	> Pre-AP English 1
Math 7	> Math 8
Accelerated Math 7	> Algebraic Concepts
Algebraic Concepts	> Geometry

**Science**

All students will take a Science class. Refer to course catalog (page 40) to help determine best fit for you:  
 Science 8: X Coordinated Science^: \_\_\_\_\_ (Coord Sci is high school credit bearing)

**Electives**

Students need 3 semesters of electives (1 semester must be a visual/performing art class\*). Choose 1 year-long AND 1 semester elective OR 3 semester-long electives.

Year-long classes (2 semesters):	Semester-long (1 semester):
_____ AVID 8+	_____ Lifetime PE
_____ Band I*	_____ Team Sports
_____ Band II*	_____ Art 8 <u>oop!</u>
<u>X</u> _____ Band III*	_____ General Music*
_____ Choir I*	_____ Performing Arts*
_____ Choir II*	_____ Yearbook*+
_____ Choir III*	_____ Integrated Technology I
_____ Prelude Orchestra*	_____ Integrated Technology II
_____ Intermezzo Orchestra*	<u>X</u> _____ Digital Manufacturing (CAD)^
_____ Chamber Orchestra*	_____ Exploring Graphic Arts^*
_____ Spanish^	_____ Robotics Tech I
	_____ Robotics Tech II^

\* fulfills visual/performing arts elective requirement  
 ^ high school credit bearing course  
 + application required

**Alternates**

Please list 3 alternate electives in case you do not get into your first choice electives:  
 Alternate 1: Art 8 Alternate 2: Exp. Graphic Arts Alternate 3: Lifetime PE

**Request to be excused from Physical Education 8 (PE 8)**

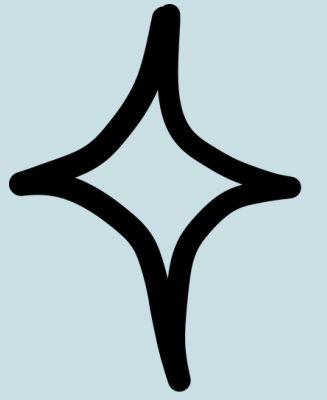
Do you want to apply to be excused from PE 8 in order to take additional electives? (not guaranteed; turn page over for more info)  
 \_\_\_ Yes X No If yes, what additional elective would you like to take? \_\_\_\_\_

**Course Selection Confirmation**

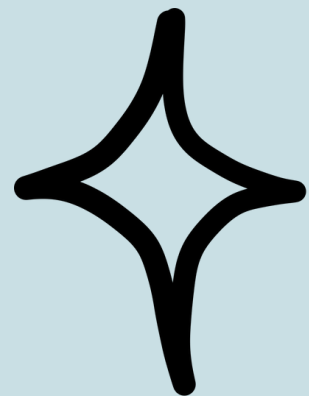
Students and Parents/Guardians: Please sign to indicate these choices are your official requests for the 2025-26 school year.  
 Student Signature: [Signature] Parent Signature: [Signature] Date: 3/6/25

# TO-DO'S

- Turn in by Friday, March 14th (or earlier) to your Science teacher
- Completed forms
  - Courses choices
  - Parent/Guardian signature
  - Student Signature
- Students will input choices with Ms. Smith week of March 17th into HAC



- CHECK COURSE CATALOG
- HEATHERWOOD COUNSELING WEBSITE
- ASK MS. SMITH DURING LUNCH IN CAFETERIA
- EMAIL MS. SMITH
- ASK TEACHERS, SCHOOL STAFF, AND TRUSTED FRIENDS







# MATERIALS MUST DO...

**USING YOUR OWN PEN/PENCIL, PLEASE DO THE FOLLOWING:**

- WRITE YOUR NAME ON YOUR COURSE CATALOG
- FILL IN THE TOP OF YOUR PRE-REG FORM (PURPLE PAPER)

**FIX THE FOLLOWING MISTAKES:**

- **COURSE CATALOG:**
  - Robotics I is not for high school credit (page 13, 17, 38, 39, 44, 49)
  - Leadership 8 not offered at Heatherwood (page 44)
  - Art 8 (semester long) is offered at Heatherwood (page 41)
- **PRE-REGISTRATION FORM (purple):**
  - Electives
    - Art 7 should be Art 8

